



Bellarmino
College Preparatory

BELLARMINE RE-ENTRY PLAN

While our circumstances may look different in the 2020-21 school year, our Mission remains the same:

Bellarmino College Preparatory is a community of men and women gathered together by God for the purpose of educating the student to seek justice and truth throughout his life. We are a Catholic school in the tradition of St. Ignatius of Loyola, the Founder of the Society of Jesus. As such, our entire school program is dedicated to forming "men for and with others" — persons whose lives will be dedicated to bringing all their God-given talents to fullness and to living according to the pattern of service inaugurated by Jesus Christ.



RE-ENTRY PLAN

We eagerly await the opportunity to welcome students back to campus to start the 2020-21 school year. We will continue to be guided by updates to Santa Clara County orders and the latest research and findings, but at this time, we do anticipate being able to have students on campus to some degree, as explained further below. We believe the in-person experience matters. We want students back on campus while mitigating and limiting risk through safety measures such as physical distancing, masks, staggered days on campus, staying home when sick, and diligent attention to hygiene.

We are prioritizing *Cura Personalis*: focusing on health & safety precautions as well as mental health support; student engagement & connection; living out our mission; and high-quality education. Considerations for the number of allowable students on campus and in classrooms will be predicated on the school's ability physically to distance students and limit mixing groups for non-essential activities.

We hope that this information gives you some insight into how thoroughly we are thinking about how to keep our campus as safe as possible. We believe that these measures will enable us to have students on campus and have the greatest chance possible of keeping everyone healthy.



SCHEDULE

HYFLEX MODEL

In broad strokes, the original intent of the academic plan for 2020-21 will remain intact. Due to County and State requirements, we anticipate that we might be in various phases over the course of the year — all in person, all remote, or “hyflex” — where half of the students are in person and half are remote. We will start the year in this hyflex model, and anticipate that might be how most of the year is spent. Students will be on campus for two days (so that they will see each class/teacher one time), then be at home for two days. Students will all be assigned to either the “Ignatius” or the “Loyola” group.

IGNATIUS: Gabriel Abella – Isaac Leon

LOYOLA: Adam Leong – Ethan Zuo

Making the split alphabetically ensures that brothers will be in the same group, and that classes will be evenly divided. If necessary for carpooling purposes, students may request to switch groups. All such requests must be made by completing [this form](#) and submitting it no later than July 15. After that date, we will not be able to accommodate requests to switch groups.

FAMILY CHOICE

We understand that some students will need to remain at home throughout this pandemic, or that families may choose to keep their sons at home. Due to the hyflex model, all classes will be setup to support such needs. If you know that your son will or anticipate that he might be spending a portion of his time at home, please complete [this brief survey](#) to help with our planning purposes.

COURSE INSTRUCTION

Some classes will occur synchronously, where teachers instruct the students in front of them and the students who are tuned in from home via Microsoft Teams at the same time. In other classes, teachers will design lessons to be taught in-person, and lessons that students complete a-synchronously at home. This is similar to the so-called “flipped classroom” that high school teachers at Bellarmine and elsewhere have been employing for years. Our instructors have been working this summer to determine what will be best in their discipline, and will design lessons accordingly.

LUNCH

When on the hyflex model, there will be two different lunch periods, with half of the students eating lunch while the other half are in class, and then they will switch. Lunch groups will be based upon which class a student has the third meeting of the day. Generally speaking, lunches will be designated either to an “A group” or a “B group”.

PERIOD ROTATIONS

Research demonstrates that students learn differently at different times of the day, which is why our original plan was to rotate the meeting time of all class periods during the year. Because of the desire for greater consistency while we are in this pandemic, we are only rotating the meeting times once this semester, at the end of the first quarter. If we are in the same mode next semester, we anticipate rotating meeting times again at that time.



DAY-TO-DAY SCHEDULE

For the past year and a half, Bellarmine has been planning to transition to a block schedule for the 2020-21 school year, where there are eight class periods, with four classes meeting each day. Odd-numbered classes meet one day, and even-numbered classes the next. Nearly all students have one “free” period each semester, and some students have two. Free periods are used by students to study, eat, socialize, or just relax. When a free period falls at the start or the end of the day, a student may arrive later or leave earlier.

	Day 1	Day 2	Day 3	Day 4
9:00-10:05	First Period	Second Period	First Period	Second Period
10:15-11:20	Third Period	Fourth Period	Third Period	Fourth Period
11:20-12:15	Lunch	Lunch	Lunch	Lunch
12:20-1:25	Fifth Period	Sixth Period	Fifth Period	Sixth Period
1:35-2:40	Seventh Period	Eighth Period	Seventh Period	Eighth Period
2:45-3:30	Office Hours/Study Hall	Office Hours/Study Hall	Office Hours/Study Hall	Office Hours/Study Hall





FALL SEMESTER 2020

Below is the schedule for the first semester. You will note that there are a couple of days when classes are not scheduled — a club day and an activity day. These are (optional) opportunities when students can come to campus to engage in fun activities with their peers and teachers. Additionally, there are two days designated as “virtual” when all students and teachers will work remotely and we will have the opportunity to make any necessary adjustments to the campus setup or procedures at that time.

Week	Date	Monday	Tuesday	Wednesday	Thursday	Friday	
1	Aug 17-21	1-3-5-7 Mass*	2-4-6-8 Assemblies*	1-3-5-7 Mass*	2-4-6-8 Assemblies*	1-3-5-7	
2	Aug 24-28	2-4-6-8	1-3-5-7	2-4-6-8	1-3-5-7	2-4-6-8	
3	Aug 31-Sept 4	1-3-5-7	2-4-6-8	Club Day	1-3-5-7	2-4-6-8	
4	Sept 7-11	Holiday	1-3-5-7	2-4-6-8	1-3-5-7	2-4-6-8	
5	Sept 14-18	1-3-5-7	2-4-6-8	1-3-5-7	2-4-6-8	1-3-5-7	
6	Sept 21-25	2-4-6-8	1-3-5-7	2-4-6-8	1-3-5-7	2-4-6-8	
7	Set 28-Oct 2	1-3-5-7	2-4-6-8	1-3-5-7	2-4-6-8	1-3-5-7 (Virtual)	
8	Oct 5-11	2-4-6-8 (Virtual)	1-3-5-7	2-4-6-8	1-3-5-7	2-4-6-8	
9	Oct 12-16	1-3-5-7	2-4-6-8	Testing / Frosh Service Day	Holiday	Holiday	
10	Oct 19-23	5-7-1-3 Spirit Week*	6-8-2-4	5-7-1-3	6-8-2-4	5-7-1-3	
11	Oct 26-30	6-8-2-4	5-7-1-3	6-8-2-4	5-7-1-3	Holiday/Opt. Service Day	
12	Nov 2 - 6	6-8-2-4	5-7-1-3	6-8-2-4	5-7-1-3	6-8-2-4	
13	Nov 9 - 13	5-7-1-3	6-8-2-4	5-7-1-3	6-8-2-4	5-7-1-3	
14	Nov 16 - 20	6-8-2-4	5-7-1-3 Prayer Service*	6-8-2-4 Prayer Service*	5-7-1-3	6-8-2-4	
15	Nov 23 - 27	Thanksgiving Holiday					
16	Nov 30 – Dec 4	5-7-1-3	6-8-2-4	5-7-1-3	6-8-2-4	5-7-1-3	
17	Dec 7 - 11	6-8-2-4	5-7-1-3	Activity Day	6-8-2-4	5-7-1-3	
18	Dec 14 - 18	6-8-2-4	5-7-1-3	6-8-2-4	5-7-1-3	6-8-2-4	

IGNATIUS GROUP
on campus

LOYOLA GROUP
on campus

Working remotely or
non-academic activities

*Special schedule



CLEANING & FACILITIES

Below are some of the safety measures we are planning at this time, which have been developed in reviewing guidelines from County Health and the CDC, and in consultation with Santa Clara University and other peer schools. ***It's important to note that this is a dynamic situation, and as new guidelines are put in place, we anticipate some of this changing over time — perhaps before school begins, or after the school year is underway.***



All classrooms will be equipped with disinfecting supplies. Enhanced cleaning procedures will be in place throughout campus. The entirety of the campus will be cleaned and disinfected (with CDC/OSHA approved products) daily, with high-touch, high-traffic areas cleaned during the day. Each classroom will have disinfecting materials for students to use to clean their desk before each class period.



In addition to all of the sinks we have around campus and encouraging regular hand washing, we have installed more than 140 hand sanitizing stations around campus so that students and staff can use hand sanitizer when they are not able to wash with soap.



KEEPING SAFETY FIRST



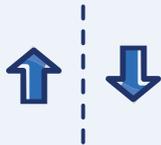
We are exploring all options available to improve building ventilation. The air exchange rate in classrooms is 6-16 times an hour, both numbers in excess of recommendations. We are upgrading air filters to MERV-13, which are replaced quarterly. Where possible, we will also encourage classrooms with operable windows to keep their windows open, increasing the exchange rate of fresh air even further.



Physical (plexiglass) barriers are being installed in areas where social distancing is not possible, such as at kitchen registers and between urinals and sinks.



Our food service function, including food preparation, layout, distribution and menu selection, have been redesigned both to meet the associated health guidelines and continue to provide high quality/healthy food options for our students. Lunch will also be staggered to allow for adequate time and spacing.



Hallways, staircases, and building entrances will all be one-way to aid with social distancing.



One of the most common questions we received is what will happen in the event of someone who has been on campus testing positive for COVID-19. For now, know that we will be able to determine those who have come in close contact with someone on campus who has been diagnosed, and, in accordance with county health guidelines, will contact all of those who may have been exposed.

We will have a designated space on campus to isolate anyone who becomes sick during the school day until he can be picked up.

Those who are sick will be required to remain home (staff and students). Because we know that a number of students will stay home throughout the year, we will be extremely well-equipped for sick students (if they are able) still to attend class remotely and not fall behind.



CLASSROOMS

We have measured all classrooms and will arrange desks in a way that ensures at least six feet of social distancing between all students and the teacher.



Example classroom



Example classroom



PROCEDURE

We are following guidelines set by the Santa Clara County Health Office and the CDC. In a recent statement regarding next steps for risk reduction to protect the community, Dr. Cody said: ***All of us are safer when we stay home, and no activity can be made completely safe. Our success in this next phase depends on everyone's faithful implementation of social distancing protocols, consistently wearing face coverings, and collectively following new norms of behavior that keep the spread of COVID-19 as low as possible.***



A student undergoes a health check before coming on campus.



Masks or other approved face coverings will be required to be worn throughout the day, with training required on the proper wearing of masks.



Each day, every student and staff member will undergo a health check. This includes not only having their temperature taken via a touchless thermometer, but also answering a health questionnaire. We will have multiple stations around campus throughout the day to make this process as safe and efficient as possible.



We will have a designated space on campus to isolate anyone who becomes sick during the school day until he can be picked up.



Visitors to campus will be reduced to the degree possible, and visitors who must come to campus will follow the health screen and safety protocols enumerated here.



CO-CURRICULARS

We know how important activities outside the classroom are to the Bellarmine experience, and we are committed to providing as many meaningful activities for students as we safely can.

We are in the process of reimagining retreats, as well as service and immersion opportunities for our students. While large group liturgies or gatherings will not be possible, we will provide creative virtual experiences or small group opportunities for our community.

Ultimately, while Bellarmine will make its own decisions about athletics, we also are members of the West Catholic Athletic League, the Central Coast Section, and the California Interscholastic Federation (CIF), and these governing bodies may restrict what is permissible for athletics. The CIF has indicated it will announce on July 20th its plans for the upcoming year. Other state governing boards for athletics have designated different sports along a spectrum of low risk to high risk, with some sports proceeding and others not. We do not yet know what the governing authority of California will decide as far as competitions for this school year. Regardless of the decision, coaches are committed to working with their student athletes to form meaningful bonds, stay healthy, and deepen friendships.

We will work with the moderators of other co-curricular activities such as speech and debate, robotics, theatre, yearbook, ASB and more to enable students to work with one another to the greatest extent possible in these organizations. With an emphasis on meeting in-person as much as they safely can, these activities will provide great opportunities for students to take a break from their screens, make friends, and deepen skills by joining with like-minded peers to pursue their passions. Coaches and moderators will be sure to communicate regularly as plans become clearer over time.

